

# Curriculum Night

North Dearborn Elementary School  
2016-2017

Objective: The purpose of this meeting is to inform parents on the expectations of the Indiana Academic Standards, what instructional strategies teachers are using to teach these standards, and the assessment measures used to determine students' level of understanding.



# Sunman-Dearborn Community School Corporation

**Vision:** We will become the highest performing school corporation in southeast Indiana by June 2015 and one of the 10 highest performing districts in the state of Indiana by June 2017.

**Mission:** The mission of S-DCS is to develop for all students: literacy skills (reading, writing, communicating confidently), mastery of state and national standards, character, responsibility, teamwork, the importance of regular attendance, goal-directedness, and service to community, high graduation rates, and postsecondary success.

# North Dearborn Elementary School

**Mission Statement:** North Dearborn Elementary School strives to provide a positive, nurturing climate in which our students are empowered to become life-long learners and productive, responsible community members.

# Indiana Academic Standards

*“Standards outline what students need to know, understand, and be able to do.”*

In April of 2014, the Indiana State Board of Education approved the adoption of new standards for English/Language Arts and Mathematics. The science standards were adopted in the spring of 2016. These new standards are the result of a process designed to identify, evaluate, synthesize, and create high-quality, rigorous standards for Indiana students. They have been validated as college and career ready so students who successfully master these objectives by the time they graduate from high school will be ready to go directly into the workplace or a postsecondary educational opportunity without the need of remediation. Academic standards are benchmark measures that define what students should know and be able to do at specified grade levels beginning in kindergarten and progressing through grade twelve. The standards are promulgated as state regulations.

To check out the standards for each subject area and grade level, refer to the Indiana Department of Education website. <http://www.doe.in.gov/standards>



# Vertically Aligned Standards

***This is the same number sense math standard K-5th grade.***

K.NS.1: Count to at least 100 by ones and tens and count on by one from any number

1.NS.1: Count to at least 120 by ones, fives, and tens from any given number. In this range, read and write numerals and represent a number of objects with a written numeral.

2.NS.1: Count by ones, twos, fives, tens, and hundreds up to at least 1,000 from any given number.

3.NS.1: Read and write whole numbers up to 10,000. Use words, models, standard form and expanded form to represent and show equivalent forms of whole numbers up to 10,000.

4.NS.1: Read and write whole numbers up to 1,000,000. Use words, models, standard form and expanded form to represent and show equivalent forms of whole numbers up to 1,000,000.

5.NS.3 and 4: Recognize the relationship that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right, and inversely, a digit in one place represents  $1/10$  of what it represents in the place to its left. Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.

# District-Wide Initiatives

## Pacing Guides and Common Assessments

Teachers and administrators worked with curriculum consultants the past two years to create and implement pacing guides and common assessments for all grade levels. The pacing guides are meant to guide instruction and allow all teachers in a grade level across the district to be on the same concepts at the same time. This promotes collaboration and the ability to administer common grade level assessments. The data from common assessments allows teachers to compare data across the grade level to guide instruction and best meet the needs of all students.

## Technology Integration

Sunman-Dearborn Community School Corporation has invested in increasing technology access and use in all five schools this school year. The operating system has been upgraded, devices added such as Chromebooks and projectors, and we hired a full-time technology coach for teachers to use as a resource. Teachers will attend monthly technology professional development and students in grades K-12 will take Digital Citizenship courses throughout the school year.

## Communication

The district communicates with students, parents, and the community in several ways including Twitter, monthly Fly Pod webcasts on WCPO, and monthly school board meetings. Follow Dr. Jackson, Superintendent, on Twitter

[@SDCS\\_SUPER#SDLearningToLead](https://twitter.com/SDCS_SUPER#SDLearningToLead)

# School-Wide Initiatives

## Viking Code

A group of teachers worked together to develop a school-wide, positive behavior system for NDES. This system establishes clear expectations and consequences for students and staff members. The Viking Code is for common areas of the school. For more information and for the procedure handbook, please refer to the school's website.

<http://ndes.sunmandearborn.k12.in.us/>

The school motto is:

To be a Viking I must **be ready**  
**to learn, be respectful, be**  
**responsible and safe!**

## Committees

Our school has several staff committees to improve the culture, learning environment, and instruction at NDES. The committees include: Leadership Team, Discipline (Viking Code), Professional Development, Environmental, Safety, and Social.

## Communication

NDES has a website and monthly newsletters. Teachers also communicate to parents by calling, sending emails, and/or notes. Students in grades K-2 use take-home folders and grades 3-5 use agenda books for homework, discipline records, and school to home correspondences.

# CLASSROOM DISCIPLINE

The Viking Code is the school-wide discipline system for all common areas such as the cafeteria, restrooms, playground, computer labs, science labs, and hallways. To maintain teacher autonomy, individual teachers have a discipline system within their own classroom. Classroom discipline systems vary from teacher to teacher and grade to grade. All classrooms have a discipline system, including clear expectations, procedures, and consequences. Many classrooms use the clip chart system.

Check out this video clip brought to you by Ellentube.com!

<http://ellentube.com/videos/0-k76hbyjd/>

Some of you may have had similar conversations at your house :).





# North Dearborn Elementary School Staff

## **Administrators:**

Dr. Andrew Jackson, Superintendent  
Jeff Bond, Principal  
Kelly Roth, Assistant Principal

## **Counselors:**

Mandy Stenger  
Kevin Cook

## **Office Staff:**

Penny Kathmann, Holly Drees, Beth Powell

## **School Nurse:**

Joanie Ireland

## **Custodians:**

Mike Ireland, Blaine Werner, Gina Thompson, Jack Hotopp

## **Cafeteria Staff:**

Cheryl Erhart, Food Service Director

Connie Andres, JoAnn Black, Michelle Dornbush-Wilson, Pam Gargano, Debi Hensley, Karen Hountz, Brenda Kraus, Brenda Schantz, Jennifer Shantz, Darlene Werner

**39 Teachers (see coming slides)**

## **24 Assistants:**

Jackie Batta, Christine Bosse, Heather Bowling, Diana Cheek, Jodi Christman, Robynn Collins, Mendy Cook, Hannah Cook, Shannon Eley, Heather Elhussein, Pam Gargano, Linda Gutzwiller, Colleen Knigga, Kathy Knue, Leasha Kushman, Meredith Luckhaupt, Terry Luken, Michelle Mann, Kerry Oldiges, Jennifer Parr, Terri Price, Judy Welte, Nicole Wernke, Michelle Wyatt

# Special Area: PE

*All students in grades K-5 attend PE class one time per week.*

## Teacher: Bill Theising

- **Goal:** To provide students with the knowledge and skills necessary for the development of a healthy and active lifestyle.
- **Process:**
  - Skill development for K-2 (throwing, catching, jump rope, sportsmanship, etc.)
  - Continued focus on locomotor (skip, gallop, walk, etc.), non-locomotor (bend, straighten, twist, etc. )skills throughout grade levels
  - Integrating new activities (roller skating, dodgbee, and gaga) and life long activities (bowling, basketball, volleyball, etc.) to promote interest in being active
  - Heavy focus on being active and the benefits of a healthy lifestyle

Students are expected to bring proper shoes to each class.





# Special Area: Music

*All students in grades K-5 attend music class one time per week.*

## Teacher: Julie Wilson

### Concepts

- Singing-songs from different genres, countries, and time periods
- Playing a variety of instruments (including recorders)
- Expressing creativity through improvisation and composing
- Learning to read music, both rhythmically and melodically
- Listening to and describing a variety of musical selections
- Relating music to other subjects, such as math, language, science, history, and art
- Performing as individuals, but more importantly learning how to work together and perform as an ensemble
- Studying composers from different time periods and learning about music from various parts of the world

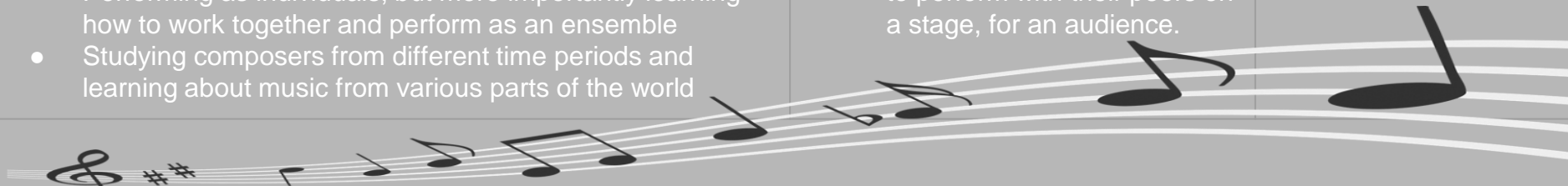
### Performances

- Students in grades 1-5 have the opportunity to participate in a concert each school year. This is a wonderful opportunity for students to experience the preparation and practice that goes into a performance. It also provides students with the opportunity to perform with their peers on a stage, for an audience.

### Ensembles

- Chorus
- Percussion

audition and perform at concerts and community venues



# Special Area: Art



*All students in grades K-5 attend art class one time per week.*

## Teacher: Julie McAdams

**Students are expected to bring an art box with them to class each week.**



- **Grading**-Grades are based on an average from 50% behavior, safety, and preparedness and 50% from projects they complete in art. All areas will be assessed using a rubric.
- **Newsletter(s)**-Come home once a month with reminders and information about what is going on in the art-room.
- **Twitter**-If you have a Twitter account, Mrs.McAdams updates her classroom page daily. You can follow her @NDESARTROOM to see student work and much more.



**\*\*Toward the end of the year we will have our 2nd annual ART SHOW. We will show off our students hard work and recognize them. The date is TBA.**

# Special Area: Library

*All students in grades K-5 attend library class one time per week.*

## Librarian: Nancy Lyle

- Students will check out a fiction and a nonfiction book during their library time.
- Mrs. Lyle will provide lessons on literary genres, non-fiction elements, parts of a book, book reviews, dictionary skills, and reader's theater.
- The library is open every morning from 7:45-8:05 for book exchange.



# Special Area: Computer

*All students in grades K-5 attend computer class one time per week.*

## Teacher: Grade Level Assistants

Students will learn basic keyboarding skills, how to conduct research, create word processing and digital presentations, take computer-based assessments, and more. All students will participate in a Digital Citizenship program. Those lessons will be taught by classroom teachers.



# Kindergarten



## Teachers:

Beth Sizemore

Karen Stange

Dyna Stickford

Bonnie Lobenstein

Cristin Dietz

## Goals:

To master all kindergarten skills in math, reading, writing, science, and social studies.

Develop positive social skills

Becoming lifelong learners

# Kindergarten

## Resources:

Journeys Reading

My Math Textbook

Educational websites

Digital Citizenship

Scholastic News

Zaner Bloser Handwriting

## Instructional Strategies:

Daily Work Stations

Small Group Work

RTI

LIPS techniques

Orton-Gillingham  
techniques

Songs and music

Large/fine motor activities



# Kindergarten

## Assessments:

- Midterms and report card sent home each quarter
- Quarterly Reading & Math assessments
- Star Early Literacy
- Observation
- Dibels

# Homework

## Expectations:

Read DAILY (take home booklets sent home weekly)

Play games as a family

Review Sight Words daily

Math Textbook homework

Homework Calendar

# Kindergarten

Guest Speakers/

Special projects:

- Fire Department visit
- Karen Blasdel for Dental month
- Disability awareness month
- Outreach Reading Program
- 100th day celebration
- Read Across America week
- Thanksgiving break "feast"

Field Trips:

Fall:

Bright Community Field  
Trip

Wendel Farms

Spring

Cincinnati Children's  
Museum

# 1st Grade

## Teachers:












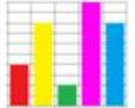



Melanie Messmore

Bobbi Baumann

Olivia McAdams

Melissa Dennis

Glenda Baker

My 1st Grade Goals			
 <b>l l l l l l</b> I can segment words!	 I can identify long and short vowel sounds!	 <b>pig</b> <b>bug</b> I can read CVC words!	 <b>th ch</b> <b>sh wh</b> I can spell using consonant digraphs!
 <b>pail</b> I can read long vowel words!	 <b>den*tist</b> I can break words into syllables!	 <b>the can</b> <b>see my</b> I can read all of my sight words!	 I can read with fluency!
 I can tell time!	 I can measure objects!	 I can identify $\frac{1}{2}$ and $\frac{1}{4}$ of shapes!	 I can read and interpret graphs!
 I can count to 120!	 I can add and subtract 10 to a number!	$8 + ? = 11$ I can solve for the unknown in a number sentence!	 I can add and subtract!

# 1st Grade

## Resources:

- Journeys Reading
- My Math Textbook
- My World Social Studies
- Scholastic News

## Instructional Strategies:

Pre-test to determine prior knowledge

Differentiate by providing activities that challenge all students

Provide purpose for learning by making connections to student's experiences and the world around them

Engage students in meaningful activities that promote understanding

Provide students with the opportunity to share what they have learned through these instructional activities

Post-test to determine mastery of skills and plan for interventions and differentiation

# 1st Grade

## Homework:

- Nightly Reading Assignments (Take-Home books, Reading book)
- Sight Word and Spelling Practice
- Math Homework and +/- flashcards

## Assessments:

- Star Early Literacy
- Star Reading
- Star Math
- Dibels

## Grades:

All 1st grade teachers in the district use a Standards-Based Grading system. Throughout each quarter we will collect data of each student's achievement through student work, performance tasks, observations, weekly tests, and end of quarter assessments. Achievement is identified through a 3,2, and 1 number system on work that is sent home, as well as, quarterly report cards.

A "3" shows that the student consistently exceeds mastery above grade level expectations.

A "2" shows that a student consistently meets and demonstrates mastery of current grade level expectations.

A "1" shows that a student is not meeting current grade level expectations he mastery level is anything scored at 85% or higher.

# 1st Grade

## Guest Speakers/

## Special projects:

- Cincinnati Zoo will come to NDES to do a presentation about animal adaptations and habitats.
- Karen Cody, a naturalist, will present information to the students about animal life cycles.

## Field Trips:

Possible trip to Niederman's Farm--view farm animals and discuss pumpkin life cycle.

**Cincinnati Zoo**--We will visit the zoo in May as a culminating activity to our unit on animal life cycles.

# 2nd Grade

## Teachers:

Barb Katenkamp

Lee Anne Dole

Krista Kirchgassner

Kendra May

Jolynn Eckstein

Rita Weaver

## Goals:

We strive to help students increase their number sense, become more fluent with their math facts and understand how numbers relate to each other.

(EXAMPLE: fact families  $3+7=10$ ,  $7+3=10$ ,  $10-3=7$ ,  $10-7=3$ )

Students will have a basic understanding of our community and the services provided.

Students will be able to read and comprehend a grade level text fluently and apply this to other subject areas.

# 2nd Grade

## Resources:

- Accelerated Reader and Accelerated Math to target individual needs
- Junior Great Books

## Instructional Strategies:

Spiral review strategies in math and language arts-for example Daily Language Review

Calendar Math

Math problem solving strategies such as CML and Problem Solver



# 2nd Grade

## Assessments:

- New common grade level assessments
- Dibels
- STAR Reading and STAR Math

## Homework

## Expectations:

Homework is designed so that students can and should get help from an adult. We expect homework to be checked over with the child and returned with the correct answers.

Students should always plan to read, practice vocabulary and spelling words, and practice math facts.

20-30 minutes each night is a reasonable amount of time for second grade.

# 2nd Grade

Guest Speakers/

Special projects:

- Community Service Project
- Cool Critters Presentation

**Field Trips:**

**Newport Aquarium-**

focuses on hands-on experiences, viewing animals in water ecosystems and aquatic life cycles

STEM concept field trip-  
TBD

# 3rd Grade

## Teachers:

Cindy Hornbach

Jamie Oelker

Brenda Stewart

Melissa Scudder

## Goals:

Increase students basic math fact automaticity

Improve the quality of students' constructed response answers

Increase students' self- sustained reading stamina

Apply problem solving strategies in math

# 3rd Grade

## Resources:

- Digital Citizenship Curriculum
- Novels
- Journeys Reading Series / Leveled Readers
- McGraw Hill Math Series
- Pearson My World Social Studies
- Smart Word Readers for Social Studies and Science

## Instructional Strategies:

Hands On Activities

RACE method for constructed response questions

Digital Learning with

ConnectEd Math Resources

Small grouping for reading and math

Weekly Timed Tests on Basic Math Facts

# 3rd Grade Assessments:

- IREAD3  
[www.doe.in.gov/assessment/iread-3](http://www.doe.in.gov/assessment/iread-3)
- ISTEP+  
<http://www.doe.in.gov/assessment/istep-grades-3-8>
- Quarterly assessments in Reading, Writing, Grammar, Math, Social Studies
- Star Reading and Star Math assessments (Quarterly)
- Easy CBM Comprehension, Word Fluency, Story Fluency

# Homework Expectations:

- The purpose of homework is to reinforce a previously presented skill. Please make sure to assist your child and ensure that he/she is doing the homework correctly.
- Students should be reading for 15 - 20 minutes each night.
- Practice basic math facts.

# 3rd Grade

## Guest Speakers/

## Special projects:

- Dearborn County Research Project and Report
- Liz Beiersdorfer / Simple Machines
- Native American Activity Day
- Dr. Seuss Celebration Day

## Field Trips:

**Dearborn County**-Dearborn County Courthouse and a visit with Judge Humphrey, Dearborn County Historical Society, Hillforest Mansion: This field trip connects our students with the community in which they live. They get to experience how our area has grown and changed over time.

**AG Day**-Presented by Dearborn County- Purdue Extension: This field trip exposes students to different agricultural and livestock resources from our area.

# 4th Grade

## Teachers:

Kelly Ravenna

Sharon Moder

Pat Harper

Angie Prifogle

Melanie Beetz

## Goals:

Students will be citing evidence to support answers. Instead of learning to read, students shift to reading to learn, especially in areas of Science and Social Studies.

Students will become more independent and take on more responsibility with their learning. They still need guidance from parents and teachers however they need to take ownership of their learning.

Students will be able to explain math computation and reasoning.

# 4th Grade

## Resources:

- Accelerated Math
- Accelerated Reader
- Journey's Reading Textbook
- My Math Textbook
- Junior Great Books
- Science and Social Studies Textbooks

## Instructional Strategies:

RACE Response Format

Differentiated Instruction for Reading and Math using Flexible Grouping

Kinesthetic Learning strategies

Visualizing Verbalizing

Self Monitoring and Performance

feedback through Data Folders

Reading Centers

RTI

UPSC charts for Math word problems



# 4th Grade

## Guest Speakers/

## Special Projects:

- Kevin Stonerock (Civil War soldier)
- Danny Russell (James Whitcomb Riley)
- Rationing Activity (WWII)
  
- Economics Fair project in 3rd quarter
- Hoosier Biography report and project in 4th quarter

## Field Trips:

**Governor Bebb Metro Park** - Planned for October 17th and 18th. Mrs. Prifogle, Mrs. Beetz, and Mrs. Ravenna's classes will be attending on October 17th and Mrs. Moder and Mrs. Harper's Classes will be attending on October 18th.

- 4.3.4 Map and describe the physical regions of IN and identify major natural resources and crop regions.
- 4.3.9 Explain the importance of major transportation routes, including rivers, in the exploration, settlement and growth of Indiana and in the state's location as a crossroad of America.

**Fernald Nature Preserve** - in the Spring.

- 4.2.4 Investigate earth materials that serve as natural resources and gather data to determine which ones are limited by supply.
- 4.2.5 Describe methods that humans currently use to extend the use of natural resources.
- 4.2.6 Describe ways in which humans have changed the natural environment. Explain if these changes have been detrimental or beneficial.

# 4th Grade

## Assessments:

- Quarterly Assessments over curriculum taught \*NEW
- ISTEP - Language Arts, Math, and Science
- Quarterly STAR Reading and STAR Math Assessments

## Homework Expectations:

Independence, Organization and  
Responsibility

Reading AR each night

Students should only have a maximum  
40 minutes of homework in 4th grade

# 5th Grade

## Teachers:

Nancy Lillie

Jenny Shattuck

Lori Hameye

Cathy Sopcisak

## Goals:

Foster organizational skills and agenda usage to be independent learners

Practice and act by the Viking Code to be role models for younger students.

To empower them with learning tools to become lifelong learners.

Mastery of 5th grade College and Career Ready standards.

# 5th Grade

## Resources:

- Moby Max for individualized reteaching and practice
- Smekens Comprehension Strategies
- Accelerated Math and Reading for individualized instruction
- Hands on Science Initiative

## Instructional Strategies:

Frameworks to create a constructed response:

Examples: RACE-(restate, answer, cite, explain) or Yes Maam

Phonetics to improve spelling

Use of dictionary and thesaurus to enhance vocabulary:

definitions, parts of speech, synonyms, antonyms, affixes.

Differentiation to help meet needs of individual students.

Mnemonic devices to aid in remembering.

# 5th Grade

## Assessments:

- Reading comprehension tests
- Pre-tests in math to determine pacing of chapter
- Required ISTEP testing
- STAR reading and math to determine present levels, growth and grouping
- Quarterly assessments for progress monitoring.

## Homework Expectations

By using the agenda, students become responsible: bringing home what is needed and completing it This helps them become a good communicator between home and school.

Stay organized: putting work in the correct place to bring home and to return to school.

complete any work not finished at school that is due.

study for tests

Read 20 minutes each night for AR, and do AM in order to reach goals.

# 5th Grade

## Guest Speakers/Special projects:

- Molly Resendes: Edible Landfill with Dearborn County Recycling.
- Operation Christmas Child participation
- Kat Lillie: Virtual Field trip to Sea Turtle Inc. at S. Padre Island, TX
- Get Real About Tobacco program
- Citizenship Projects

## Field Trips:

**Dinsmore Homestead**-Focuses on primary sources to research the past

**Skating Rink**-includes content area connections to physical activity through PE class

**Reds on the Radio**-Focuses on communication through media (Ms. Hameye and Ms. Sopcisak)

**Redwolf Sanctuary**-Focuses on science environments and animals and our connection to them. (Mrs. Lillie and Ms. Shattuck)

# Report Cards

Report cards vary from grade to grade. Some areas such as specials, citizenship, and handwriting receive O,S,or N grades.

O-outstanding

S-satisfactory

N-needs improvement

K-standards-based report cards  
(1,2,3)

1st-standards-based report cards

2nd-letter grades (A, B, C, D, F)

3rd-letter grades

4th-letter grades

5th-letter grades

# Response to Intervention (RTI)

Each grade level has 30 minutes built into their daily schedule to meet the individual needs of students. If a student has mastered the standards currently being taught for reading or math, that student may receive enriched or advanced lessons from a grade level teacher during RTI. If a student is on grade level with current concepts being taught in the classroom, they will receive extra practice and reinforcement of skills and learn study skills during RTI. If a student is struggling with a concept, reinforcement of that reading or math skill will occur during RTI.



# GEI

If a student gets reinforcement during RTI, extra practice and support in the classroom, and still cannot perform on grade level in reading or math, the teacher may refer the student to the GEI team. This team is made up of counselors, teachers, and parents who will work together to devise with a plan to help the student get back on track. They will use classroom assessment and progress monitoring data to make sure each student is learning and showing academic or social/emotional growth. If the student does not make progress after intensive interventions, a special education referral may be necessary to best meet the needs of the child.

# Special Education

Our school district is part of a special education cooperative, ROD, shared by several school districts in Ripley, Ohio, and Dearborn Counties. ROD does special education evaluations, and supports our school with services such as occupational/physical therapy, and vision and hearing assistance for students who qualify.

## **NDES Special Education Teachers:**

**Elyse Gorman, Malorie Dickhaus,  
Ali Gandenberger, Danielle Ripperger, Tamela  
Monhollen, Amanda Gulley**

# Available Services

\* For students who qualify based on state eligibility

**Speech Therapy-Tamela Monhollen**

(articulation, voice, fluency and language remediation)

**District Pre-School-Krista Kirchgassner**

(developmentally delayed 3-4 year old students)

**District Moderate Classroom-Amanda Gulley**

(moderately and severely handicapped students)

# High Ability

Sunman-Dearborn Community School Corporation has adopted the School Cluster Group Model (SCGM) to service identified high ability students in the general education classroom. SCGM benefits all students making it easier for teachers to differentiate instruction. All students are given multiple assessments each school year to determine eligibility for high ability services. If you would like more information about high ability, see the handbook on the district website under the info. tab or contact Kelly Roth, the district High Ability Student Services Coordinator.

[www.sunmandearborn.k12.in.us](http://www.sunmandearborn.k12.in.us)

# School Counseling

Mandy Stenger and Kevin Cook are the counselors at NDES. Some of their roles include facilitating the GEI and special education referral process, providing support to families who are seeking resources or assistance, and providing individual, group, and classroom counseling to students to help them succeed in school.

# School Nurse

- Joanie Ireland is our school nurse. She can provide basic first aid treatment for accidents that occur at school and administer Tylenol, with consent, for low grade fevers that come on at school.
- If students need to take medicine at school, please send the medicine in the original container with a note.
- Vision screenings are done for students in grades K, 1st, 3rd, 5th, and upon teacher referral. Hearing screenings are done for grades K, 1st, 4th, and upon teacher referral.

# Ways to get involved...

- PTO (meets second Monday at 3:30 in the cafeteria)
- Classroom Volunteer
- Field Trip Chaperone
- Party Volunteer
- Committee Member
- Lunch Guest
- School Board Meetings

# Special School-Wide Functions

\*This is a list of things we have done in the past. Functions will vary from year to year.

- Special Convocations-juggler's character education lesson about perseverance
- Fundraisers
- Veteran's Day
- Grandparent's Day
- Movie Nights (PTO)
- Spring Carnival (PTO)



# Questions????

Please feel free to contact any staff member with questions about North Dearborn Elementary School. Contact information can be found on the school's website.

<http://ndes.sunmandearborn.k12.in.us/>

**Note:** Please check out the lost and found area, across from the office, on your way out. Thank you!