

# Viking Code Infractions

North Dearborn Elementary School will maintain a level system for handling infractions of behavioral expectations. Outlined below is the leveled system, some general steps to be taken to handle such behaviors, and ideas to prevent them from happening again. These steps and levels may vary considering individual students and situations.

## LEVEL 1 EXAMPLES:

- disrespectful to adult
- put down
- bring toys to school
- disrupting others
- running in hallway
- lack of effort
- not following directions

## LEVEL 2 EXAMPLES:

- abusive language
- repeated level 1 behavior
- theft

## LEVEL 3 EXAMPLES:

- fighting
- weapons
- property damage

# Consequences

Here are the steps that will be taken for Viking Code infractions. Level one and two infractions will be handled by the classroom teacher, or other staff member as appropriate. Teachers will use their classroom management system to handle, correct, and prevent these behaviors. If the problem persists, or if a level three infraction occurs, the staff member who witnessed the infraction will make a referral to the administrative staff. The administrative staff will assign an appropriate consequence and/or offer guidance to stop the behavior from reoccurring. Students may be asked to complete a constructive activity such as a reflection sheet, call their parents, write an apology, etc.

# North Dearborn

## vikings



# Viking Code

## Positive School-Wide Behavior Plan

### To Be A Viking I Must...

- Be Ready to Learn
- Be Respectful
- Be Responsible and Safe

# What is the Viking Code?

The Viking Code is a set of strategies designed by teachers and staff members at North Dearborn Elementary School to promote a positive and safe learning environment reducing school disruption by minimizing problem behaviors. These strategies include:

- clearly defined expectations and consequences
- teaching and modeling of procedures
- research-validated practices
- positive reinforcement
- engaging, data-driven learning environment
- supportive administrative systems

## Behavior Expectations

### SCHOOL MOTTO:

Students say the school motto every morning during morning announcements. The motto is:

**To be a viking, I must be ready to learn, be respectful, and be responsible and safe.**

### BEHAVIOR MATRIX:

We have created a behavior matrix stating clear expectations for student behavior in common areas of the school. The matrix helps students know what being ready to learn, respectful, responsible and safe look like in the classroom, hallway, cafeteria, restroom, and on the playground.

### PROCEDURE HANDBOOK:

The matrix is a general guide; students are taught and practice more detailed procedures listed in a handbook for each common area to ensure the learning environment remains positive and safe. Classroom teachers also have their own procedures and classroom management systems (such as the clip chart) specific to their own classroom.

### REINFORCEMENT VIDEO:

Students will also watch a video, several times throughout the school year, of students demonstrating positive behaviors in the common areas of the school.

## Viking Vouchers

The Viking Code focuses on acknowledging students who demonstrate positive behavior. When students are observed by staff members displaying these behaviors: readiness to learn, respectful, responsible, or safe, that adult will issue an individual student, or an entire class, a Viking Voucher.



## Redeeming Viking Vouchers

When a class collects 25 vouchers, they will take a class vote and redeem the vouchers for class incentives such as movie, extra recess, pajama day, lunch picnic, dance party, teacher trade, open gym, etc. The class incentive list changes each quarter. Classes who earn their Viking Vouchers will be recognized on the morning announcements. Each student who earns a Viking Voucher will be entered into a monthly drawing. The selected student will get to be an administrator's helper for half of a day.